

Annual Goals for Honors Program

2010-2011

Title:	Develop Citizenship and Service capacities of Honors Program students
Description:	Create and sustain opportunities for service and civic engagement for students in pursuit of our curricular objectives and program goals
Budget:	0.00
University Goals:	1,2,3,4,5
Strategic Goals:	190,191
Responsibility:	Director, Honors Program
Participation:	Assistant, Honors Program
Results:	<p>Activities Students in the Honors Program, Option I Curriculum, established goals for their service activities in the Civic Engagement Forum, Honors 201. They fulfilled these goals by active service in organizations throughout the Shoals area and northwest Alabama as well as through independently designed and executed service projects. Students in the Honors Program, Option II Curriculum, followed a similar pattern as the Option I students, only their service will continue after the 201 Forum is over and persist until they have completed their degree and program requirements at UNA. In that Citizenship and Service are a part of our Program goals and we have made those goals available to instructors in Honors Departmental courses, it is anticipated that some of those courses may yield outcomes related to citizenship and service. Expected Outcomes It is expected that students in Option I will perform 10-15 hours of independently conceived and executed community service during the 201 Forum. It is also expected that many students will voluntarily continue serving in a service organization once the semester is completed. It is expected that students in Option II will perform 10-15 hours of independently conceived and executed community service during the 201 Forum. Students will establish a platform of service, a broad cause or area of service, which they wish to pursue, and serve 10-15 hours per semester in the area of their identified cause throughout the remainder of their years in the Honors Program. Assessment Students in the 201 Forum submit papers discussing their choice of service, service forms documenting their service, and make a final presentation exploring the benefits and challenges of their service activity. Students in Option II curriculum submit a written platform of service and regularly submit completed service forms in addition</p>

to the requirements of the 201 Forum. All Honors students regardless of curriculum submit written assessments of their activities in the Program at year's end, including documentation of their service activities. Students are asked about service engagement on our end of the year survey. 32 Class of 2013 students in the Option II curriculum completed 817 hours during the academic year. In response to year-end survey: In the following questions, assess the role of the Honors Program in providing you with the following: Question Opportunities to participate in Service/Civic Engagement activities Exceeded Expectations 45 Met Expectations 42 Did Not Meet Expectations 2 Responses 89 Courses that contributed to Citizenship and Service Goal – CIS 125H, COM 201H, EN 233H, HI 201H, PHL 201H, EN 304H,

- Actions:** Since a need for better tracking mechanisms was recognized last year, the Honors Program assistant was tasked with monitoring files and spreadsheets. Move to involve faculty of departmental Honors courses in achieving Program goals
- Improvements:** Planned Revise Program website with information about service opportunities
Revise Civic Engagement Forum to bring in more dynamic speakers

Title: Develop Leadership capacities of Honors Program students

Description: Develop new means for cultivating leadership qualities in students through exposure to persons in leadership positions across campus, throughout the community, and within the state and region

Budget: 0.00

University Goals: 1,2,3,4,5

Strategic Goals: 46,47,48

Responsibility: Director, Honors Program

Participation: Assistant, Honors Program

Results:

Actions:

Improvements:

Title: Develop Global Perspectives in Honors Students

Description: Add courses and create additional avenues for building a critical global awareness and competence in our students

Budget: 0.00

University Goals: 1,2,3,4,5

Strategic Goals: 46,47,48

Responsibility: Director, Honors Program

Participation: Assistant, Honors Program

Results:

Actions:

Improvements:

Title: Develop high order communication skills in Honors Program students

Description: Add components to curriculum/courses as well as create Program-wide opportunities and incentives to develop high order communication skills in Honors Program students

Budget: 0.00

University Goals: 1,2,3,4,5

Strategic Goals: 46,47,48

Responsibility: Director, Honors Program

Participation: Assistant, Honors Program

Results:

Actions:

Improvements: